

Introduction

- ❖ **Vocal imitation** plays a critical role in music and language. People imitate pitch differently when mimicking speech vs. song:
 - Larger pitch deviation for speech (Mantell & Pfordresher, 2013)
 - Better fine-grained pitch tracking for speech (Pfordresher, 2022)
 - ❖ **Differences influenced by Top-down vs Bottom-up processing**
 - Bottom-up** = Stimulus-driven
 - Top-down** = Goal-oriented, Experience-based (McMains & Kastner, 2011; Beck and Kastner, 2009)
 - **Image salience** and **spatial attention** bias visual processing. (Reynolds et al., 1999)
 - **Pitch structures** and **patten detection** affect auditory processing. (Kraus & Chandrasekran, 2010)
- Bottom-up factors in Pitch Processing**
- Pitch more stable over time in sung notes than in spoken syllables (Ozaki et al., 2024)
 - Pitch stability may account for song advantage.
- Top-down factors in Pitch Processing**
- Musical training facilitates pitch processing in speech, such as lexical tone identifications and prosody. (Honda et al., 2023; Lee & Hung, 2008; Thompson et al., 2004)
 - Tone language speakers have better perceptual ability, such as pitch discrimination and melody discrimination, than non-tone language speakers. (Guiliano et al., 2011; Bidelman et al., 2013)

References

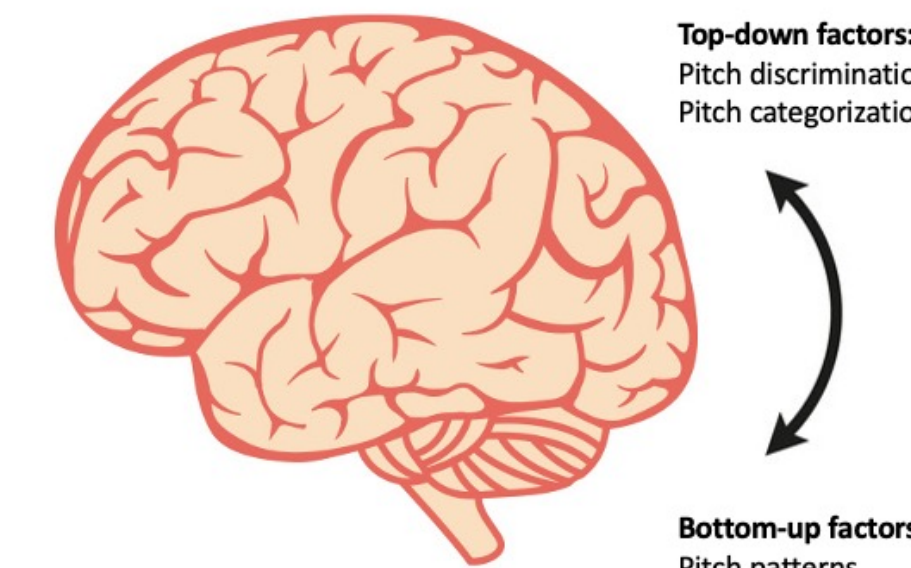
- Beck, D. M., & Kastner, S. (2009) Top-down and bottom-up mechanisms in biasing competition in the human brain. *Vision Research*, 49, 1154–1165.
- Bidelman, G. M., Hutka, S., & Moreno, S. (2013). Tone Language Speakers and Musicians Share Enhanced Perceptual and Cognitive Abilities for Musical Pitch: Evidence for Bidirectionality between the Domains of Language and Music. *PLoS ONE*, 8, e60676.
- Giuliano, R., Pfordresher, P. Q., Stanley, E., Narayana, S., & Wicha, N. (2011). Native experience with a tone language enhances pitch discrimination and the speed of neural responses to pitch change. *Frontiers in Psychology*, 2, 146.
- Honda, C., Pruitt, T. A., Greenspon, E. B., Liu, F., & Pfordresher, P. Q. (2023) The effects of musical training and language background on vocal imitation of pitch in speech and song. *Journal of Experimental Psychology: Human Perception and Performance*, 49, 1296-1309
- Kraus, N., & Chandrasekaran, B. (2010). Music training for the development of auditory skills. *Nature Reviews Neuroscience*, 11, 599–605.
- Lee, C. Y., & Hung, T. H. (2008) Identification of Mandarin tones by English-speaking musicians and nonmusicians. *The Journal of the Acoustic Society of America*, 124, 3235–3248.
- Ozaki et al. (2024). Globally, songs and instrumental melodies are slower, higher, and use more stable pitches than speech: A Registered Report. *Science Advances*, 10, eadm9797..
- Mantell, J. T., & Pfordresher, P. Q. (2013). Vocal imitation of song and speech. *Cognition*, 127, 177-202.
- McMains, S. & Kastner, S. (2010). Defining the units of competition: influences of perceptual organization on competitive interactions in human visual cortex. *J Cognitive Neuroscience*, 22, 2417–2426.
- Pfordresher, P. Q. (2022). A reversal of the song advantage in vocal pitch imitation. *JASA Express Letters*, 2, 034401.
- Reynolds J. H., Chelazzi, L., & Desimone, R (1999). Competitive mechanisms subserve attention in macaque areas V2 and V4. *The Journal of Neuroscience*, 19, 1736–1753.
- Thompson WF, Schellenberg EG, Husain G (2004) Decoding speech prosody: Do music lessons help? *Emotion*, 4, 46–64.

Research Question

How do top-down and bottom-up factors interact in influencing vocal imitation?

Bottom-up factor:

- Pitch stability
- Top-down factors:
- Conscious perception of pitch change
 - Categorization of pitch patterns as speech or song



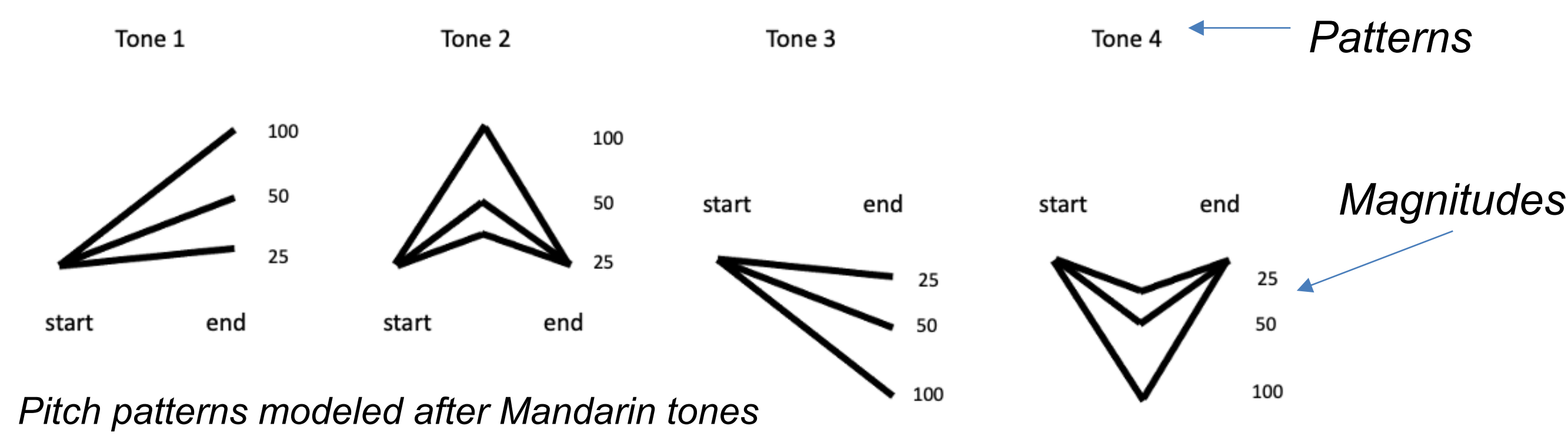
Method

Participants

	N	Mean Age (SD)
Experiment 1	41 (21F, 20M)	18.76 (0.89)
Experiment 2 & 3 (pilot)	41 (16F, 22M)	20.71 (5.76)

Stimuli

- 350 ms pitch with phonetically neutral sounds (“hum”)
- 4 pitch patterns x 8 magnitudes of pitch change
 - Magnitudes: 5, 10, 25, 50, 75, 100, 150, 200



Procedure

Vocal Imitation

Listen to each stimulus and vocally imitate it.



Discrimination Task (Experiment 2 pilot)

Listen to each stimulus and answer whether the pitch changed or not.

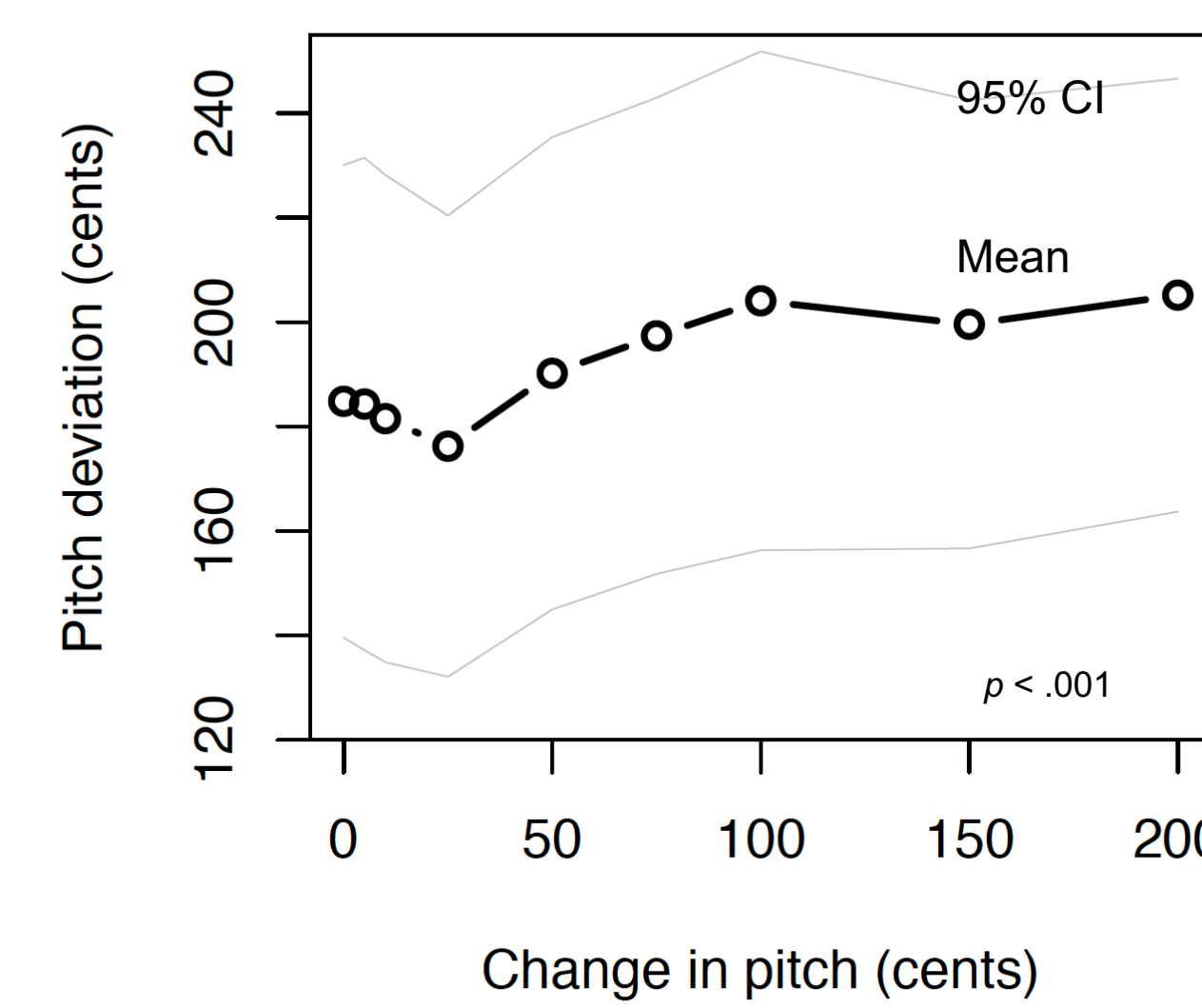
Categorization Task (Experiment 3 pilot)

Listen to each stimulus and answer the pitch sounded like a musical note or speech syllable.

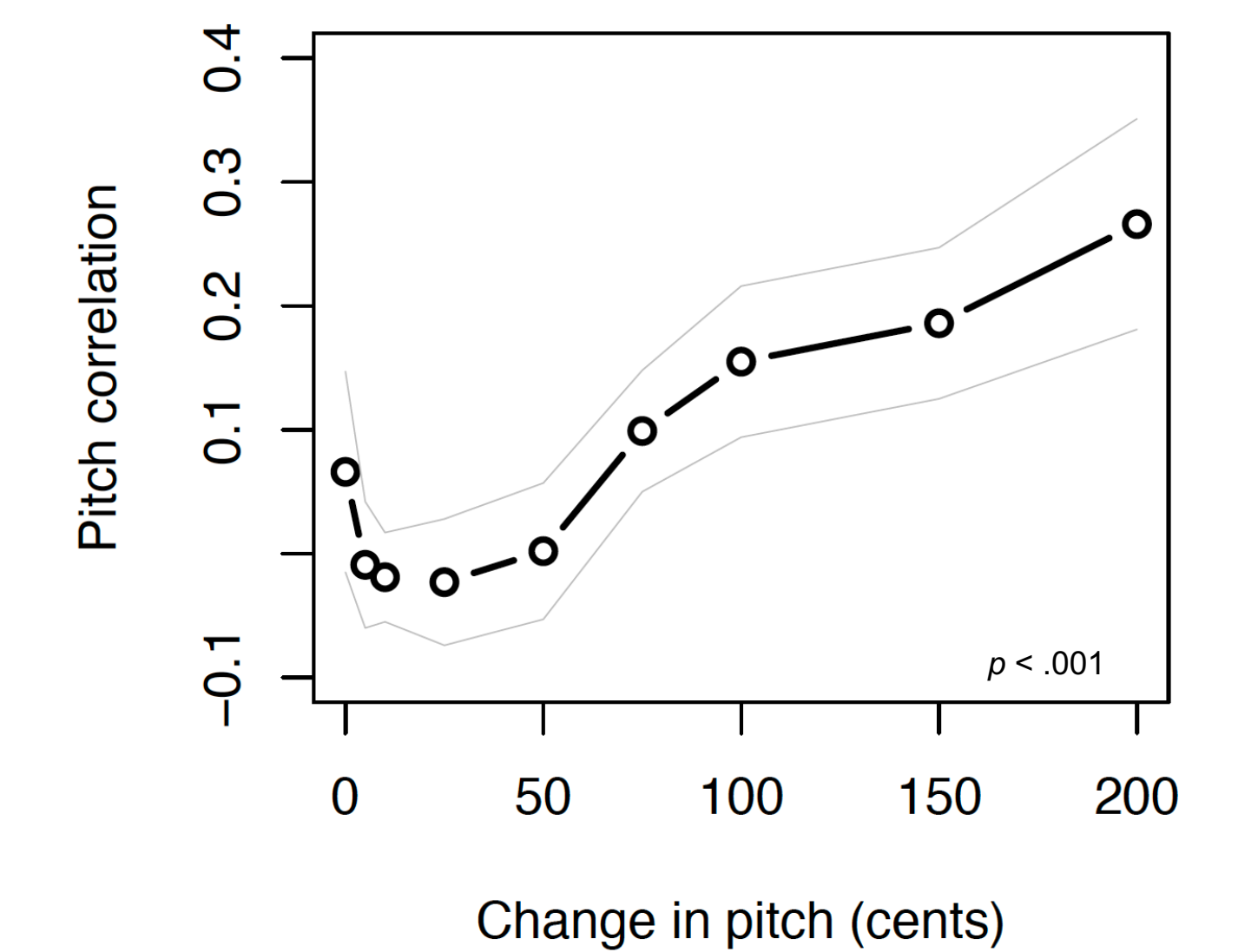
Results

❖ Production responses (Experiment 1)

Greater Deviation of produced from target pitch with larger pitch change = **Poorer performance**



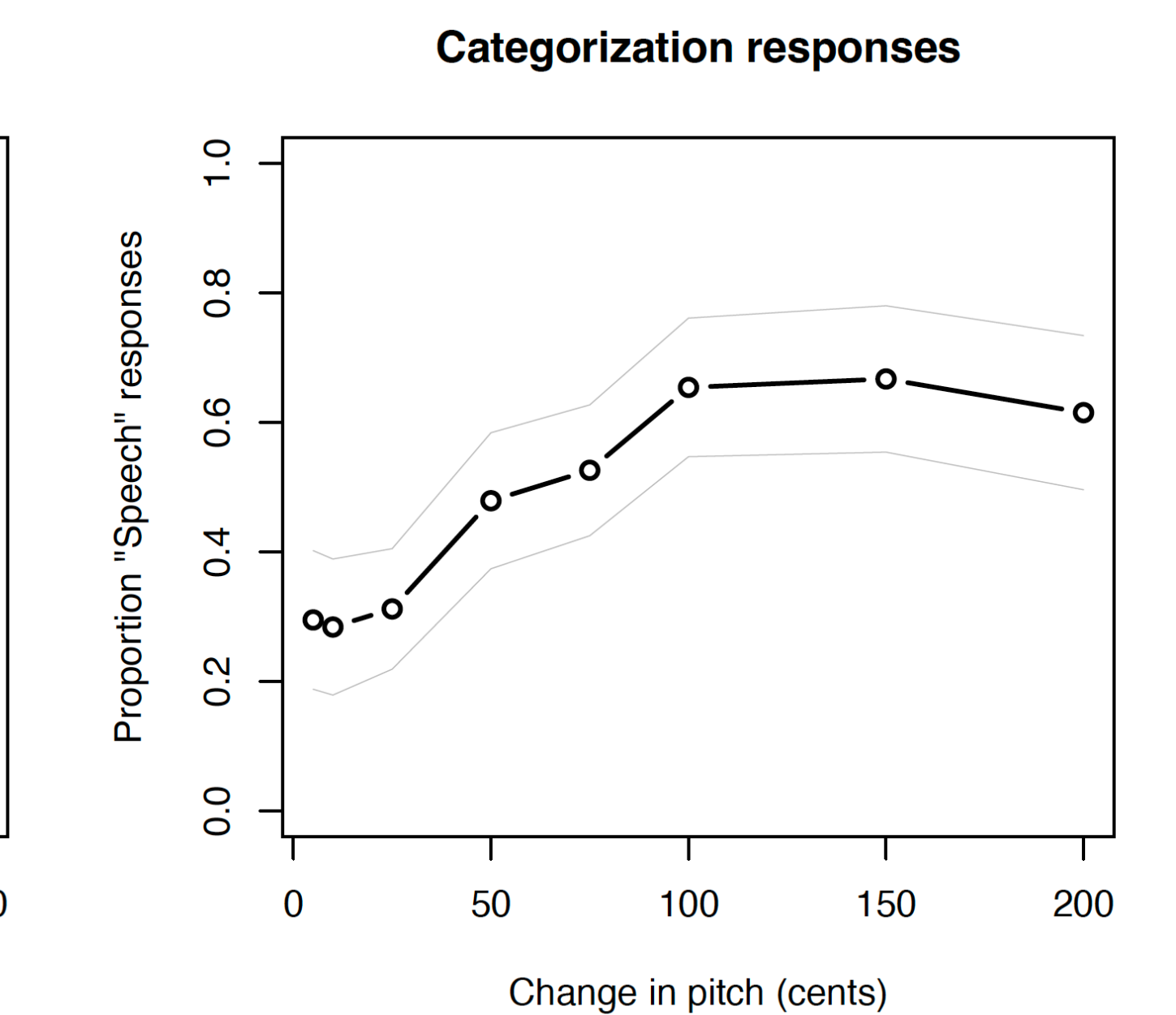
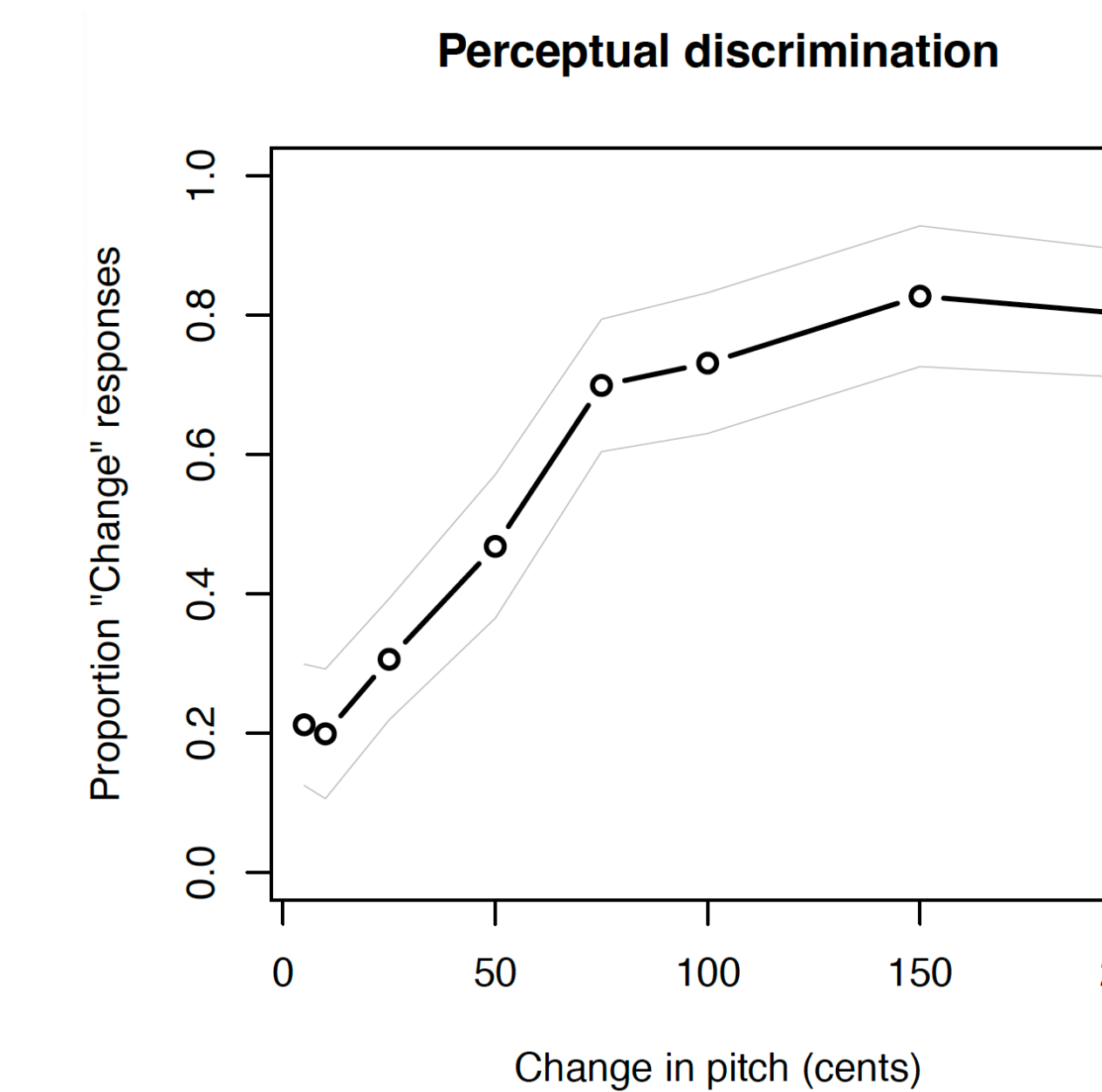
Greater correlation of produced with target pitch with larger pitch change = **Better performance**



Note: Trials with pitch deviations < 600 cents dropped (7% of trials)

❖ Perceptual Responses (Experiment 2 & 3 pilot)

- Increased pitch change response and speech categorization response for larger pitch change.



Conclusions

- ❖ **Bottom-up factor (pitch stability)** affect vocal imitation. Greater instability associated with larger deviations and stronger correlations
 - Resembles dissociation observed in real-world stimuli (Pfordresher, 2022)
- ❖ **Top-down factors (discriminability and categorization) are correlated with pitch stability**
 - More instability heard as more like speech, even in single tones
- ❖ Future studies will investigate how these top-down factors affect bottom-up processing of pitch in vocal imitation.